



#ChooseAction
To Be
Anti-Racist



Recognized in Peel
Dec 7th - 11th

Invitation to Brave Space

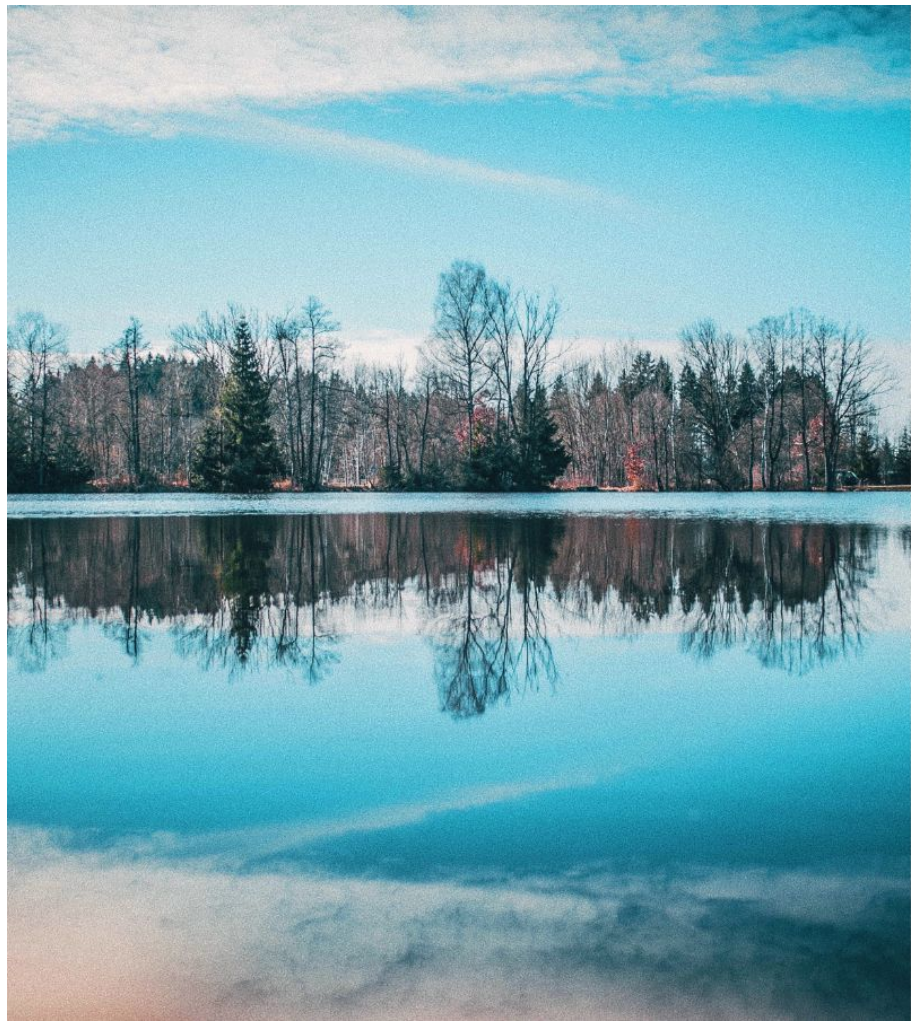
Together we will create brave space
Because there is no such thing as a “safe space”
We exist in the real world
We all carry scars and we have all caused wounds.
In this space
We seek to turn down the volume of the outside world,
We amplify voices that fight to be heard elsewhere,
We call each other to more truth and love
We have the right to start somewhere and continue to grow.
We have the responsibility to examine what we think we know.
We will not be perfect.
This space will not be perfect.
It will not always be what we wish it to be
But
It will be our brave space together.
and
We will work on it side by side

MICKY SCOTTBEY JONES

After reading the poem:

- Highlight or share a word or phrase that captures something you would value in a learning community or add your own line.
- What could a “brave” space look, feel, and sound like in an online/ face to face/ asynchronous learning setting?
- What do you want it to be today?





"The heartbeat of
antiracism is self-
reflection,
recognition,
admission and
fundamentally
self-critique."

IBRAM X. KENDI
AUTHOR OF HOW TO BE
ANTIRACIST



Reflection:

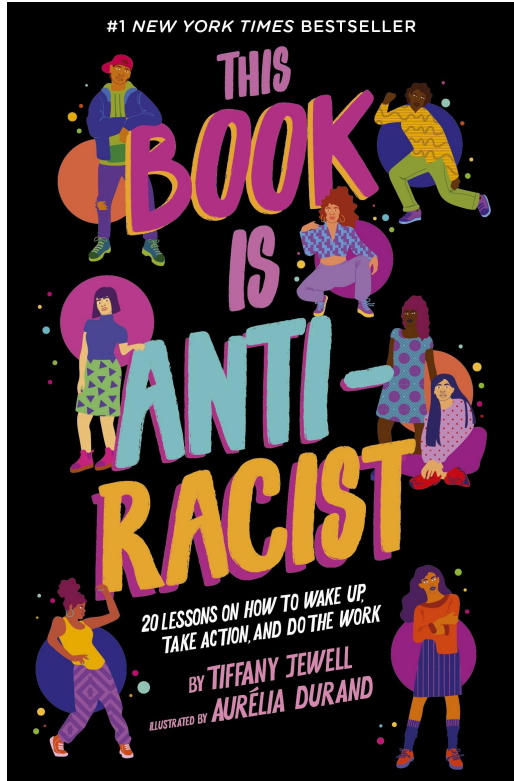
- What did Dena say that you are still thinking about?
- What might be a strength in your practice?
- What might be a stretch in your practice?

Understanding Self (and in relation to others...)

Knowing who you are and your social location is important before charting a path for students.

Take a moment to individually do the following:

- ❑ **I am...** spend 3 mins jotting down everything that makes you who you are. How do you see yourself in terms of your identity?



Understanding Self (and in relation to others...)



Think about how much of yourself you share with others and how much of yourself you don't. Think about the identity(ies) you have no choice but to share. Draw circles around those identities in which you feel accepted by and triangles around those identities in which you feel excluded.

Consider that the identities you feel accepted by (and likely don't think about a lot) that give you power and privilege in this space.

Understanding Self to Understand Students



- Finally, which of your identities intersects with your students' lived identities? Put a check mark beside the ones you feel you most share with students.

Consider your completed list and what this means for you and for the students we serve.

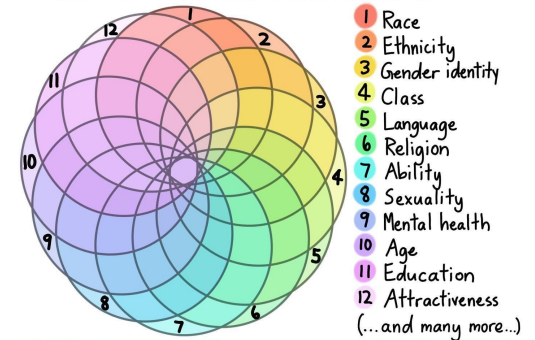
Now think about not only the identities you share with students but those identities you don't.

- What beliefs, experiences and biases might we have about those identities we **don't** share?
- What might we not even consider about the identities we don't share? What do we do in our current practice to seek to understand and know what those identities are and how we individually support each student?

Understanding Intersectionality



INTERSECTIONALITY



Intersectionality is a lens through which you can see where power comes and collides, where it locks and intersects. It is the acknowledgement that everyone has their own unique experiences of discrimination and privilege.

- Kimberlé Crenshaw -



Start with self

Before engaging in the supports and resources with students please consider the activities and provocations on this [page](#)

Choose activities or reading to complete individually or as a small team



Explore the **#ChooseAction to be Anti-Racist** website with multiple activities, tools, supports and resources:

<http://bit.ly/chooseactiontobeanti-racist>

Note:

you are encouraged to use these supports all year long as we **#ChooseACTION to Be Anti-Racist** everyday...



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